

Monday 18th May 2020

Good Morning Yellow Class!

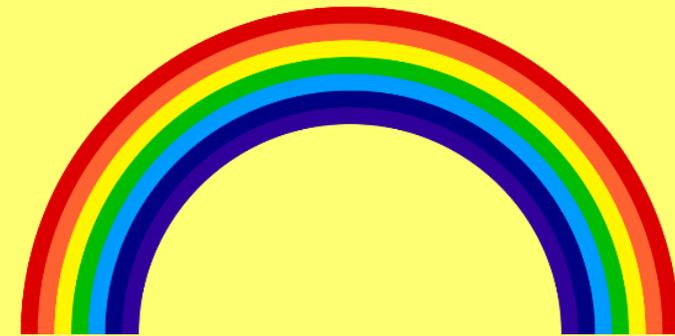
18.05.20



**I love
Mondays**

n. 1. A fresh start. 2. The chance to set a new tone for the rest of the week. 3. A great day to be alive.

What tone will you set this week?



Lesson 1: PE

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

It is so important to start the day with a positive attitude and a good mood. Now this does not just happen because lets face it, we all hate getting out of our comfy warm beds!

Exercise helps to create a good mood and positive attitude so that you will be ready for a day of learning.



P.E. WITH JOE

Monday - Friday

9am Live on YouTube

The Body Coach TV

#PEwithJOE

If you don't like Joe Wicks then you can do another form of exercise and send me pictures of that. IT IS JUST SO IMPORTANT THAT WE KEEP MOVING.

Lesson 2: SPaG

What happens to the root word in order to add 'ed'?



copy
reply
spy
fry
apply
rely
identify
multiply
magnify
supply

copied
replied
spied
fried
applied
relied
identified
multiplied
magnified
supplied

- y + i and then + ed

Spellings

copied

replied

spied

fried

applied

relied

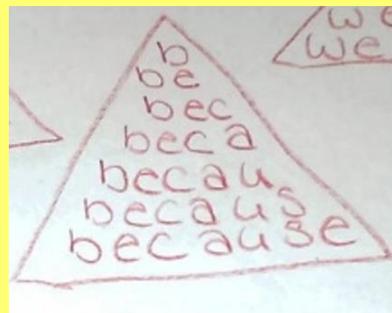
identified

multiplied

magnified

supplied

Please practise the words using the pyramid strategy.



Lesson 3: maths

Here are some games to do with Statistics. You may want to play some of these throughout the week. This slide will be here everyday this week so you can play different things each day.

<http://www.teacherled.com/2016/12/11/venn-chart/>

https://www.softschools.com/math/data_analysis/tally_chart/

<http://www.teacherled.com/2016/12/13/carroll-diagram/>

<http://flash.topmarks.co.uk/4771>

https://mathsframe.co.uk/en/resources/resource/51/bar_charts

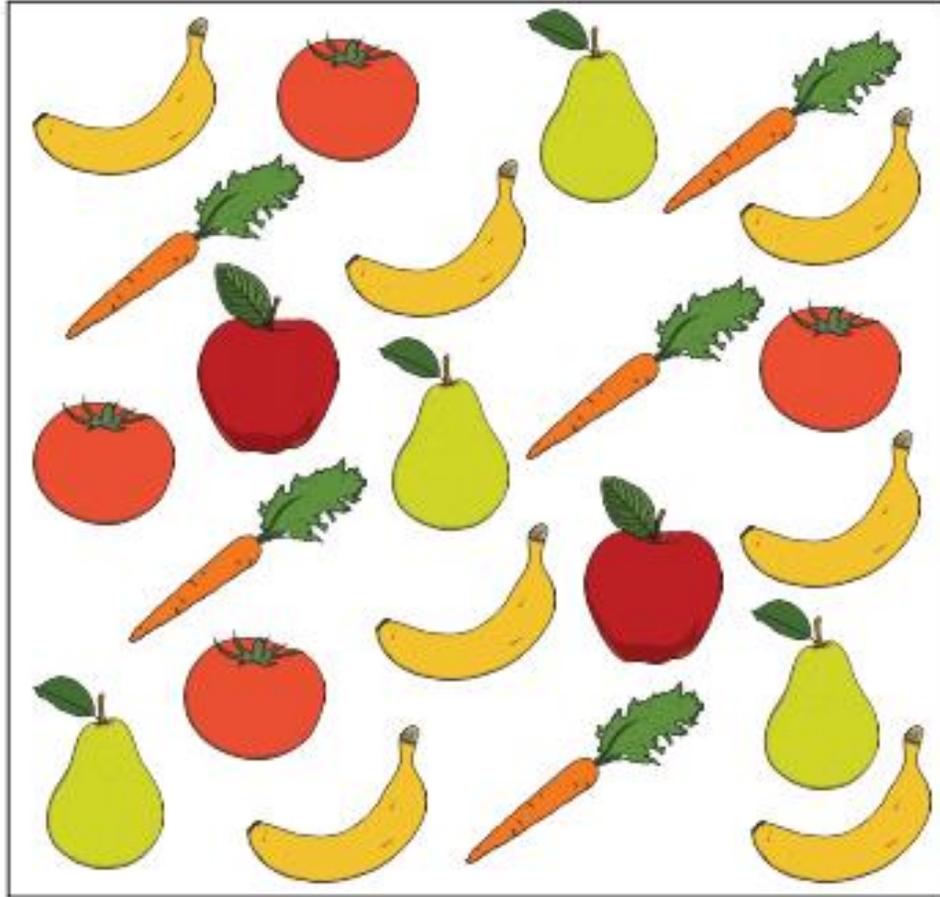
<http://toytheater.com/fishing/>

<http://toytheater.com/fruit-fall/>

https://www.softschools.com/math/data_analysis/pictograph/games/

Lesson 3: maths

It is the end of the week and these are the fruits and vegetables left over from snack time at school. Create a tally chart to show what is left.



Tally Chart		
	Tally	Total
		
		
		
		
		

Lesson 3: maths

Now put your data into a pictogram. Draw the fruits into the boxes.

A pictogram showing _____

banana	carrot	tomato	apple	pear

Lesson 3: maths

Answer these questions using your tally chart and pictogram:

1. How many bananas were left?

2. How many pears were left?

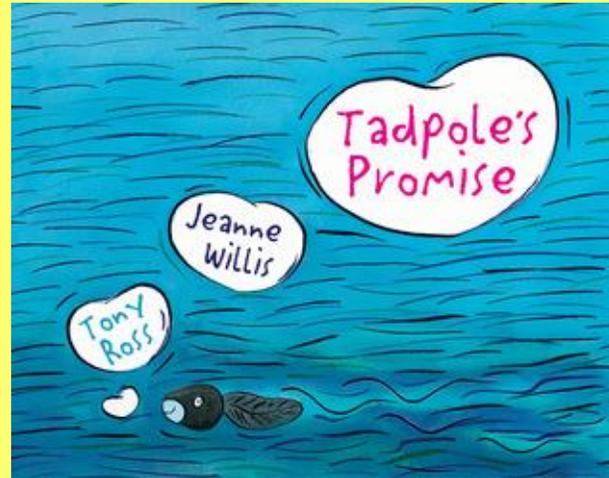
3. How many tomatoes and carrots were left altogether?

4. Which fruit had the fewest number of pieces left?

5. How many fruits and vegetables were left altogether?

Lesson 4: English

Your stories are so so amazing so I would like you to video yourselves reading your story aloud and send it to me to put on the website. You might want to have a couple of practices so that when you read it you are used to it. Remember to use expression when you are reading, it is a tricky skill to be able to read something for an audience.



Lesson 5: mini-beasts

Find out how a mini-beast's appearance can help it avoid being eaten. Look at a range of camouflaged creatures, such as the peppered moth, stick insect and shield bug. Describe their camouflage and compare them with butterflies, ladybirds, wasps and hornets, which have bright colours and patterns. Think about how these creatures avoid being eaten. Present this information how you like.



I can't wait to see all of your
amazing work...

