

## Orange Class Home Learning suggestions ~ Thursday 21st May

Good Morning Everyone,

Here are the activities that you might like to choose from today:

Thursday	Morning Prayers	Exercise	Mathematics	Phonics Reading	Science Music
----------	-----------------	----------	-------------	-----------------	---------------

### Morning Reflection:

#### The Ascension of Jesus



- Today is Ascension Day
- Ascension Day takes place 40 days after Easter Sunday.
- 40 days after Jesus rose from the dead he is taken up into Heaven for ever to be with God the Father.
- He leaves his *disciples and followers* who now become his *apostles* and who must continue his work on earth.
- This is how the Bible describes Jesus's Ascension into Heaven:

He was taken up before their very eyes, and a cloud hid him from their sight. They were looking intently up into the sky as he was going, when suddenly two men dressed in white stood beside them. "Men of Galilee," they said, "why do you stand here looking into the sky? This same Jesus, who has been taken from you into heaven, will come back in the same way you have seen him go into heaven."

Acts 1: 9-11

We don't know exactly what the disciples saw. Maybe it was something like this . . . we just don't know for sure: <https://www.youtube.com/watch?v=RD0LNtc1UE4>

- Begin by making the sign of the cross, be still and quiet for a few moments and think about the day ahead of you. What do you want to do today, what do you want to achieve?
- Do you have any sorry, thank you or please prayers?
- (Can you find the story of the Ascension in your Bible?)
- Join all your thoughts and prayers together with one of our morning prayers, or a prayer of your own.
- Finish your quiet prayer time with the sign of the cross.

## Brain Gym/Morning Exercise:

Choose from these suggestions or your own favourites to get moving this morning

- For Brain Gym visit St Mary's website: <https://www.stmarysrc.e-sussex.sch.uk/orange-class-at-home> then click on the Brain Gym button
- 5-a-Day-Fitness at: <https://player.5-a-day.tv/player>
- Or join in with Joe Wicks at: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- Or if you're a dance fan why not join Oti Mabuse at: [https://www.youtube.com/channel/UC58aowNEXHHnfIR\\_5YTtP4g](https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g)
- Or visit Jamie at Cosmic Yoga for kids: <https://www.youtube.com/user/CosmicKidsYoga>

# Mathematics:

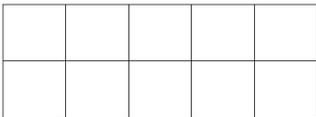
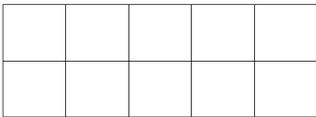
## Warm up:

- Say the number names to 100
- Practise number bonds to 10 (20)
- Practise doubles

For today's lesson visit: <https://whiterosemaths.com/homelearning/year-1/> Week 4, Lesson 4

For today's lesson you might want to have ready:

- some paper 10s frames ready
- either some coloured pencils
- or buttons, counters, blueberries, raisins, etc



Summer Term - Week 4 (w/c 11th May)

## Lesson 4 - Compare number sentences

I want to compare our calculations!

I can write it another way!

Rosie  
 $8 + 7$

Amir  
 $7 + 6$

Use greater than or less than to complete the sentence.

$8 + 7$  is **greater than**  $7 + 6$

7 + ... is less than  $7 + 7$

If you wish to complete the activities they can be found attached in this email or on a separate button on St Mary's Website: <https://www.stmarysrc.e-sussex.sch.uk/orange-class-at-home>

## Phonics:

You can practise *all* the sounds for Year 1 here: see PowerPoint of Year 1 phonemes (sounds):  
(<https://www.stmarysrc.e-sussex.sch.uk/orange-class-at-home> on St Mary's website

- A phoneme is a single spoken sound
- A grapheme is the written down form of that single sound
- A digraph is when 2 letters make one sound for example: 'sh' or 'oa'
  
- Today's sound is the short /ow/ sound
- How do we make this sound?
- ow, ou
  
- ow: owl, brow, cow, now, sow (a lady pig), vow (a promise), how, howl, growl, town, clown, frown, brown, scowl, crown, down, drown, frown, crowd, gown, allow, miaow
- ou: loud, aloud, proud, sour, shout, scout, about, sprout, bound, found, ground, round, around, sound, mound, hound, pound, couch, crouch, pouch, slouch, count, mouth, south, house, mouse, bounce, pounce, lounge, scrounge, cloud, mountain, fountain

Mr Thorne does ow: [https://www.youtube.com/watch?v=EznhbviF\\_2w](https://www.youtube.com/watch?v=EznhbviF_2w)

Mr Thorne does ou: <https://www.youtube.com/watch?v=z9NqcU6ccz0>

Mr Thorne alternate sounds ou:

<https://www.youtube.com/watch?v=nl6eeFS4cKY&list=PLEE9B951B088E32E6&index=23&t=0s>

Geraldine does ou: <https://www.youtube.com/watch?v=-qtCB7CYH3I>

BBC Bitesize ow: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z64j47h>

- Choose what you would like to do with your words today
- First check that you can read the words
- Write some of them onto pieces of paper and add the sound buttons
- If you wish, now you can:
  - Play phonics bingo
  - Play phonics pairs
  - Play phonics snap
  - Choose a book and be a word detective/phoneme spotter

## Reading:

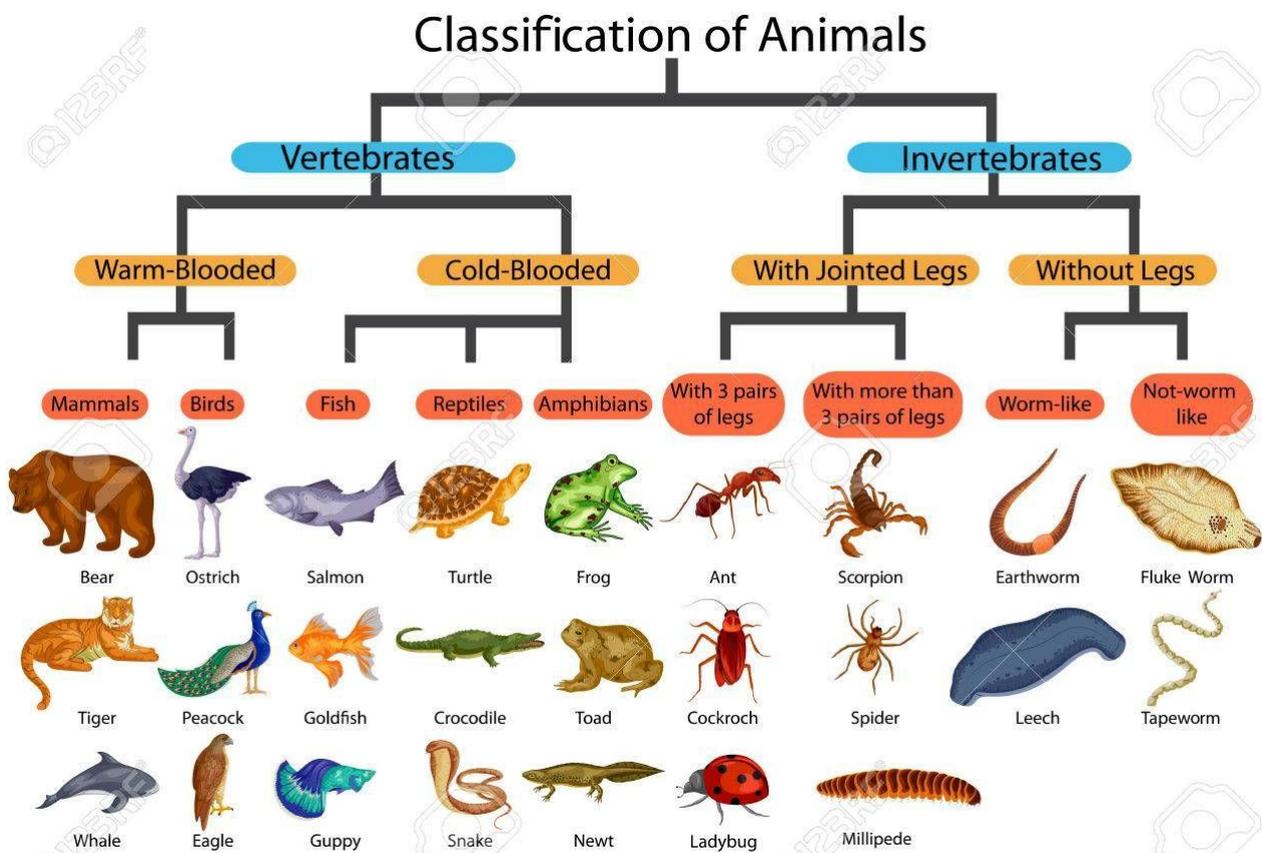
- Visit St Mary's Children's Reading Room and listen to a story at: <https://www.stmarysrc.e-sussex.sch.uk/children-s-reading-room>
- Miss Heathcote reads on Orange Class at Home Archive page (you've probably already heard these stories) <https://www.stmarysrc.e-sussex.sch.uk/orange-class-at-home-archive>
- Visit St Mary's Website and listen to a story from the Reading Room: <https://www.stmarysrc.e-sussex.sch.uk/reading-room>
- Log on to Bug Club and read a book: <https://www.activelearnprimary.co.uk/login?c=0>
- Visit Epic books and read a book: <https://www.getepic.com/sign-in>
- Choose your favourite story and share with your family

## Science:

Now that we have learnt a little bit about animal classification I have sent you the same sheet we started with at the beginning of our animal grouping learning.

Now you know a little bit more, would you like to use your learning (and the chart below to help you) and see if you can classify or group these animals again.

This time use your science skills to help you.



## Music:



Camille Saint Saëns

The French composer (music writer) Camille Saint Saëns (pronounced 'San Son (as in 'song')) wrote a piece of music called 'Carnival of the Animals.'

He used different instruments of the orchestra to be different animals in his music.

Here are some of the parts of his Carnival for you to listen to and watch.

What do you think?

Does the music remind you of the animals?

There are more animals (or movements) if you want to search and hear more.

The Aquarium: <https://www.youtube.com/watch?v=lyFpZ5MZ7kk>

The Swan: <https://www.youtube.com/watch?v=Mvh4zEKG2zs>

The Elephant: <https://www.youtube.com/watch?v=jWUt2D0FkdU>

The Finale: <https://www.youtube.com/watch?v=hW16sNXVC3E>

The Complete Carnival of the Animals (about 20 minutes):

<https://www.youtube.com/watch?v=k2RPKMJmSp0>

**You have completed your Home Learning for Thursday ~ Well Done 😊**  
**Have a lovely Holiday**