

### English

Our story for this Term will be Beowulf. The children will be using this texts to help develop their vocabulary in describing settings, characters and monsters. They will be using these skills to write their own myth from this era in history. We also have a big focus reading helping the children's understanding of the texts which they read.

### RE/Personal, Social and Emotional Development

We will be completing our focus on being chosen and learning about the sacrament of confirmation. We will then learn about Judaism, concentrating on the Jewish Holy book, the Torah

### Maths

We begin this term by focussing on multiplication and their corresponding division facts. We will also introduce a written format for multiplication. We will then learn about fractions and use them with addition and subtraction.

## Year 4 Term 2 2021 Learning Journey "Raiders and Traders"

### History

We will be learning about the Vikings and Anglo Saxons in Britain. We will be learning about key figures and their actions. We will also compare their way of life and think about how they have shaped our lives today.

### Art

We will be researching Viking longships, The children will be planning heir figure head and then recreating it using clay. The children will also develop their clay sculpturing skills by making longships,

### PE

Gymnastics will be taught this term to encourage control and physical awareness. We will also be learning about the features of dance with Viking warriors as our focus.

### Science

Our Science topic this term is 'Sound'. The children will learn how sound is made and changed in terms of volume and pitch. We will also learn about how we hear and the structure of the ear,

### Home learning

Each week the children have been asked to read aloud to an adult, which needs to be record (by the adult) on the record sheet in their folder. In addition, an activity to show that the children are understanding what they are reading will need to be completed each week. They can choose any of the activities and the number recorded on their sheet. Lined paper has also been provided to record their work. On a Friday, the folders needed to be brought to class where we will award Dojos for the work completed during that week. The children will earn minutes of Golden Time as a reward for working hard.

Spellings will also be given out on a weekly basis. We may not always test the children but will look for evidence of learning in their writing.