

Personal, Social & Emotional Development (PSED)

- Playing in groups, taking turns, being friendly
- Initiating conversations
- Finding a compromise
- Confident to talk to adults & class members about needs & interests

Communication & Language (C&L)

- Listening to others one-to-one or in small groups
- Maintaining attention & concentration
- Following instructions
- Listening & responding to questions & class discussion

Physical Development (PD)

- Moving freely with pleasure in a range of ways – running, jumping, skipping, hopping
- Balancing, throwing & catching, jumping & landing
- Establishing a dominant hand
- Developing an effective pencil grip
- Using scissors
- Forming recognisable letters (correctly)
- Dressing & putting coats on independently
- Attending to own hygiene needs

Literacy

- Show awareness of rhyme & alliteration
- Listening to stories with increasing attention and recall
- Continue rhyming strings
- Link sounds to letters
- All single sounds
- Hear & say initial sounds
- Blend sounds together to make words
- Begin to form letters
- Begin to try early writing
- Write own name
- Share and appreciate a range of different types of books & stories

Reception Class ~ Autumn term



1. Magical Me! 2. Space & Festivals

We are making friends and celebrating how special we are!
We will explore space, but will be back in time for tea.

Understanding the World (UW)

- Healthy eating
- Autumn
- Fireworks
- Birthdays
- Pets
- Christmas

Expressive Arts & Design (EA&D)

- Autumn
- Finger songs & rhymes
- Cutting, sticking, painting, play dough etc
- Music & movement

Mathematics

- Recite the number names in order to 100 (+)
- Begin to count reliably to 20 (+)
- Begin to recognise, read and order numbers
- Comparing and measuring height, length, longest, shortest, tallest
- 2D and 3D shape names and properties
- Positional vocabulary: on, under, beside, next to, behind, in front, etc
- Number songs & rhymes
- Simple addition and subtraction
- Number stories