



# Year 1 Curriculum Map 2021-22



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year Group Events</b>		Remembrance, Advent and Christmas		Lent, Easter	Marian Celebration	Phonics Screening Transition activities
<b>Whole school focus</b>	<b>Our School</b>	<b>Our Town</b>	<b>Our Country</b>	<b>Our Church</b>		<b>Our Planet</b>
<b>Topic</b>	<b>Everyone is Welcome Here! / Amazing Me!</b>	<b>Celebrate Together</b>	<b>Icy Adventures</b>	<b>Plants, Paws and Whiskers!</b>	<b>Garden Safari</b>	<b>Oh I do Like to be beside the seaside!</b>
<b>Curriculum Focus</b>	Lit / Sci / Hist / Art	Lit / Sci / Geog / DT	Lit / Sci / Hist / DT	Lit / Sci / Geog / Art	Lit / Sci / Geog / DT	Lit / Sci / Hist / Art
<b>English</b>	<p><u>Key Texts:</u> All Are Welcome! Send for a Superhero!</p> <p><u>Writing Outcomes:</u> Write captions and labels. Superhero story planning Superhero story</p>	<p><u>Key Text:</u> Pumpkin Soup Film: The Way Back Home Mog's Christmas / The Lonely Christmas Tree</p> <p><u>Writing Outcomes:</u> Write captions and labels. Recount and retell stories. Write instructions.</p>	<p><u>Key Texts:</u> Poetry – Polar Bear Arctic Hare Lost and Found</p> <p><u>Writing Outcomes:</u> Begin to sequence sentences to form short narratives. Poetry, (inc recite, learn by heart.)</p>	<p><u>Key Texts:</u> Billy and the Beast / Yeti and the Bird Pig the Pug &amp; How To Be a Dog</p> <p><u>Writing Outcomes:</u> Write letters to story character. How to care for a pet leaflet.</p>	<p><u>Key Texts:</u> What the Ladybird heard I Want My Hat Back Minibeast poetry</p> <p><u>Writing Outcomes:</u> Recount, retell Poetry including rhyme, alliteration</p>	<p><u>Key Texts:</u> Dinosaurs and all that rubbish Non-fiction information texts – seaside / rockpools</p> <p><u>Writing Outcomes:</u> Non-fiction information text. Rockpool / seaside fact files</p>
<b>Maths</b>	Counting within and up to 100 Previous Reception experiences	Comparison of quantities & parts/wholes Number & Place Value 0-5 (inc representing numbers & partitioning)	Recognise, compose, decompose and manipulate 2D and 3D shapes Number and Place Value 0-10 (inc representing numbers & partitioning)	Additive Structures Addition and subtraction facts within 10	Number and Place Value 0-20 (inc representing numbers & partitioning) Unitising and coin recognition (multiplication)	Unitising and coin recognition (multiplication) Position and direction Time
<b>Science</b>	Topic 1: Who Am I?	Topic 2: Celebrations	Topic 3: Polar Places	Topic 4: Plants and Animals Where We Live	Topic 5: On Safari .Minibeasts,	Topic 6: Holiday by the SEaside
<b>RE</b>	Family Judaism Belonging	Belonging Loving - Waiting	Community – Special people Communion – Mass	Communion – Mass Giving - Change	Islam Serving – Holydays and Holidays Forgiveness – Being Sorry	Forgiveness – Being Sorry Our World - Neighbours
<b>Computing</b>	Recognise common uses of information technology beyond school. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.	Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Hero of code	Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs. Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs. Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns
<b>History</b>	Significant historical events, people and places in their own locality: How has St Mary's and Crowborough changed over time?	Events beyond living memory that are significant nationally: Remembrance Day	Significant Individuals: Famous explorers: Matthew Henson, Ibn Battuta, Felicity Aston, Captain Scott			Changes within living memory - What were seaside holidays like in the past?



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<b>Geography</b>	Our School Geography field work Investigation – school site	Our Town The human and physical geography vocabulary of: city, town, village, shop, office Fieldwork: Our local area	Name and locate the world's seven continents and five oceans, the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Our Country Locational knowledge: UK, Great Britain, England, Northern Ireland, Scotland, Wales, London Human and physical geography vocabulary of: beach, coast, sea, ocean river forest, hill, mountain, soil, season, weather, beach, coast, sea, ocean	Weather and seasonal change	
<b>Art</b>	Self portraits			Line, shape: Life drawing plants and animals		Painting: Seaside, significant artist Turner
<b>D&amp;T</b>		Cooking: preparing a Christmas party dessert	Mechanisms: using wheels and axles to create a vehicle for an explorer		Textiles: make a herb bag using lavender / mint from our school garden.	
<b>PE</b>	Real PE Units 1-6 Netball skills coaching Swimming	Real PE Units 7-12 Skills coaching	Real Gym Units 1-6 Skills coaching	Real Dance Units 1-6 Skills coaching	Real PE Units 13-17 Skills coaching Swimming	Real PE Units 18-23 Skills coaching Swimming
<b>RSHE</b>	Families & People who care for me	Healthy Eating	Online Relationships Being Safe Respectful Relationships	Caring Friendships	Physical Health & Fitness	Health and prevention - sun safety
<b>MFL</b>	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
<b>Music</b>	Sing Up! Menu Song (Sing) The King is in the Castle (Sing)	Sing Up! Colonel Hathi's March (Compose) Nativity Performances	Sing Up! The Sea (Listen), Magical Musical Aquarium (Compose)	Sing Up! Football / TBC (not yet available)	Sing Up! TBC (Not yet available)	Sing Up! TBC (Not yet available)