



St Mary's Catholic Primary School

Home Learning Grid ~ Year 1

<i>Weekly</i>	<i>Ongoing and regularly</i>		
Reading: <ul style="list-style-type: none">• Every day• At least 10 minutes• Doesn't have to be a school book• Adult or child can read	Spelling and Phonics: <ul style="list-style-type: none">• How many Common Exception words can your child read and write? (See St Mary's Website, Curriculum, Year 1)• Recognise, hear, say, read, write this term's phonic sounds (St Mary's Website, Curriculum, Year 1 term 2)• Form lower case letters correctly• Know the capital letters	Mathematics: <ul style="list-style-type: none">• Say number names to 100• Be able to read and write numerals to 100• Say the number that is one more/one less than any number to 100• Begin to learn by heart addition and subtraction facts for numbers below 10 and then 20• Be able to count in 2s, 5s and 10s• Count in 10s from any 1-digit number	

<i>Termly</i>	<i>Choose one or all of these activities, or invent your own activities to work around ENCHANTED WOODLAND</i>		
<ul style="list-style-type: none">• With an adult visit your local library for tree and nature themed books, or search the internet for woodland facts.• Decide how you would like to present or display your learning – a poster, a booklet, models . . . the choice is yours.• Bring your facts to school to share with Orange Class	<ul style="list-style-type: none">• Take your family on a woodland walk• Take photographs of the trees, plants and animals you find• Collect fallen leaves, seeds and fruits• Make a bark rubbing• Decide how you are going to present your work• Share your work with the class	<ul style="list-style-type: none">• How many trees can you identify?• Look at the leaves, (many may be on the ground around the trees)• Look at the seeds and fruits• Can you find deciduous and coniferous trees?• Can you explain the difference?	
<ul style="list-style-type: none">• Build a den outdoors, take photographs to show your friends• Use natural materials: bark, pebbles, pine cones, sticks and leaves too• Build a tiny house for imaginary creatures who may live in the woodlands – fairies, elves,	<ul style="list-style-type: none">• Write a story about a creature (real or imaginary) who visits your garden• Use photographs or natural materials to illustrate your story• Read your story to your classmates	<ul style="list-style-type: none">• Find out how you can help the birds in your garden at this time of year• Can you search the internet and find a recipe for a bird cake? Can you make one?• Identify any visiting birds and take photographs	