

Orange Class Home Learning suggestions ~ Tuesday 19th May

Good Morning Everyone,

Here are the activities that you might like to choose from today:

Tuesday	Morning Prayers	Exercise	Mathematics	Phonics Reading	Science
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Morning Reflection:

- Begin the day by making the sign of the cross, be still and quiet for a few moments and think about the day ahead of you. What do you want to do today, what do you want to achieve?
- Today is the Feast of St Dunstan

St Dunstan (909 – 988)

- St Dunstan was a Benedictine monk who was educated at Glastonbury Abbey
- As a young man he was Abbot of Glastonbury where he built a great Abbey and community of monks
- He worked for King Edmund and then later King Edgar
- He wrote the coronation service that is still used today
- He became Archbishop of Canterbury
- He built a church in Mayfield which is called St Dunstan's – it's still there today
- He is Patron of goldsmiths and metal workers



- Do you have any sorry, thank you or please prayers?
- (Choose a story from the Bible to read and look at)
- Join all your thoughts and prayers together with one of our morning prayers, or a prayer of your own.
- Finish your quiet prayer time with the sign of the cross.

Brain Gym/Morning Exercise:

Choose from these suggestions or your own favourites to get moving this morning

- For Brain Gym visit St Mary's website: <https://www.stmarysrc.e-sussex.sch.uk/orange-class-at-home> then click on the Brain Gym button
- 5-a-Day-Fitness at: <https://player.5-a-day.tv/player>
- Or join in with Joe Wicks at: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- Or if you're a dance fan why not join Oti Mabuse at: https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g
- Or visit Jamie at Cosmic Yoga for kids: <https://www.youtube.com/user/CosmicKidsYoga>

Mathematics:

Warm up:

- Say the number names to 100
- Practise all your number bonds to 10 (20)

Visit White Rose Maths, Home Learning Year 1 (<https://whiterosemaths.com/homelearning/year-1/>) for today's lesson.

- We are visiting Lesson 2, Summer term week 4 (last week) for today's lesson.
- The lesson is about 20 minutes long today.
- You might want to do this lesson in parts and take a break every so often.

Lesson 2 - Subtract within 20

Work out the subtractions. Have a go

1) $15 - 6 = \square$

2) $16 - 8 = \square$

3) $14 - 9 = \square$

- If you would like to try the Activity Sheets these are attached or you can download them from the website by clicking on the 'Maths Activities' button: <https://www.stmarysrc.e-sussex.sch.uk/orange-class-at-home>

Phonics:

You can practise *all* the sounds for Year 1 here: see PowerPoint of Year 1 phonemes (sounds): (<https://www.stmarysrc.e-sussex.sch.uk/orange-class-at-home> on St Mary's website

- A phoneme is a single spoken sound
- A grapheme is the written down form of that single sound
- A digraph is when 2 letters make one sound for example: 'sh' or 'oa'

- Today we are revisiting the sound ar
- How many ways can you think of to make this sound?
Answer:
- 'ar'

- far, jar, star, scar, hard, yard, bark, harm, arm, farm, dark, charm, harp, sharp, start, part, carve, starve, arch, march, large, barge
- Some harder words: parcel, garbage, partner, sparkle, armour, harbour, startle, article, barbecue, cardigan, carnival, carpenter, marvellous, particle, participate, remarkable (do you know what all these words mean?)

- Rule breakers: calm, palm, calf, half
- More rule breakers: father, bath, path, ask, basket, castle, glass, class, last, dance, chance, plant, blast (Why are these rule breakers? Because in this part of the country we use a long ar sound in these words instead of a short 'a' sound. In other parts of our country these words are pronounced with a short 'a' sound).

- Mr Thorne does ar: <https://www.youtube.com/watch?v=LXkE8aWfg2E>
- Geraldine does ar: <https://www.youtube.com/watch?v=qpyRyZbtcZ8>
- BBC Bitesize 30 second ar clip: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh9q92p>

- Choose what you would like to do with your words today
- First check that you can read the words
- Write some of them onto pieces of paper and add the sound buttons
- If you wish, now you can:
 - Play phonics bingo
 - Play phonics pairs
 - Play phonics snap
 - Choose a book and be a word detective/phoneme spotter

Reading:

- Visit St Mary's Children's Reading Room and listen to a story at: <https://www.stmarysrc.e-sussex.sch.uk/children-s-reading-room>
- Hear Miss Heathcote reading on Orange Class at Home Archive page: <https://www.stmarysrc.e-sussex.sch.uk/orange-class-at-home-archive>
- Visit St Mary's Website and listen to a story from the Reading Room: <https://www.stmarysrc.e-sussex.sch.uk/reading-room>
- Log on to Bug Club and read a book: <https://www.activelearnprimary.co.uk/login?c=0>
- Visit Epic! books and read a book: <https://www.getepic.com/sign-in>
- Choose your favourite story and share with your family

Science:

From yesterday here is a reminder:

This is a 2-day task.
We started this task on Monday so we can finish it off today.

On Friday and Monday we were thinking about how to look after a pet.

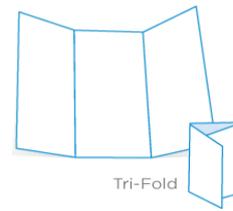
Here are the 2 short clips that we watched on Friday/Monday that explain to you all the things you need to do to look after a pet properly.

You might like to watch these clips again to remind yourself.

- How to take care of a pet (Miami based information, but good!): <https://www.youtube.com/watch?v=Yzv0gXqoCkc>
- How to care for a pet RSPCA: <https://www.youtube.com/watch?v=FOLP8p0jSoA>

You can also look at this PowerPoint (attached) about How to Look After Your Pet (or accessible to download from the website: <https://www.stmarysrc.e-sussex.sch.uk/orange-class-at-home> and press the button 'pets').

- Choose a pet (if you have pets of your own you can choose your own pet or a completely different pet).
- We are going to make a leaflet to explain how to care for a pet.
- This leaflet will help other people who do not know how to care for a pet.



Here are some examples of leaflets

To begin with, see if you can fold a piece of paper like this.

- First you need to design your front cover
 - It will need to have a picture of your pet on it
 - It will need a title . . . something like:
How to look after a Dog
or How to care for a Gold Fish
- Now you need to think about what you will put inside the 3 pages of your leaflet.
- You need to write simple information and draw pictures to go with your information.
- Here is a very simple one that I have made below, *you can do better!*

