
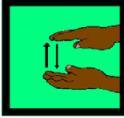
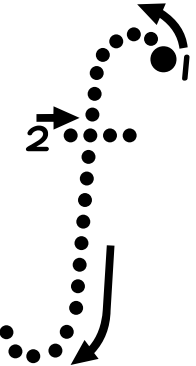









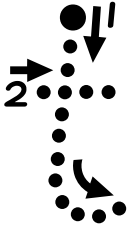
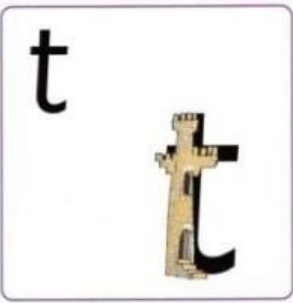
'St Mary's School from Home'  
'Long line' family - letter formation



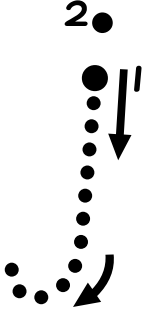

Term 5 Week 1

Letter sound	<i>f</i>	
Phonics action		 <p>Place one hand above the other and push them together gently, as if a toy fish is deflating, saying <i>fffff</i></p>
Handwriting formation rhyme (lower case letters)		 <p>Down the stem and draw the leaves.</p>

<p>Letter sound</p>	<p>i</p>	
<p>Phonics action</p>		 <p>Children pretend to be mice by wiggling fingers on the end of their noses and squeaking <i>i,i,i</i></p>
<p>Handwriting formation rhyme (lower case letters)</p>	<p>2 ●</p> 	 <p>Down the body and dot for the head.</p>

<p>Letter sound</p>	<p>l</p>	
<p>Phonics action</p>		<div style="text-align: center;">  </div> <div style="display: flex; align-items: center; justify-content: center; margin-top: 20px;"> <div style="margin-right: 10px;">l</div>  <div style="margin-left: 10px;"> <p>Pretend to lick a lollipop, saying lllll</p> </div> </div>
<p>Handwriting formation rhyme (lower case letters)</p>		<div style="text-align: center;">  </div> <p style="text-align: center;">Down the long leg.</p>

<p>Letter sound</p>	<p>t</p>
<p>Phonics action</p>	   <p>Children imitate watching tennis, moving heads side to side saying t,t,t</p> 
<p>Handwriting formation rhyme (lower case letters)</p>	  <p>Down the tower, across the tower.</p>

Letter sound	<i>j</i>	
Phonics action and		 Pretend to be a jelly and wobble, saying <i>jjj</i>
Handwriting formation rhyme (lower case letters)		 <p>Down his body, curl, dot for his head.</p>